REVIEW

of an educational and professional program "Ukrainian Language and Literature and English Philological Studies", level of higher education – first (Bachelor), developed by the project group of Kyiv National University of Technologies and Design

The importance of a highly qualified teacher as one of the factors of comprehensive progress and an indicator of the competitiveness of a strong civilized state is extremely increasing in modern civil society. The peer-reviewed educational program "Ukrainian Language and Literature and English Philological Studies" of the first (Bachelor's) level of higher education in the specialty 014 "Secondary education" was developed by the academic staff project group of the Department of Philology and Translation at Kyiv National University of Technologies and Design. The program is aimed at providing high-quality fundamental theoretical and practical training for teachers of Ukrainian language and literature, Ukrainian as a foreign language, English language and Foreign literature.

The purpose of the analyzed educational program is the professional training of the future teachers through the acquisition of relevant language competences of a teacher at the appropriate level, who are able to solve complex specialized tasks and practical problems of educational, methodical, scientific and organizational work in the sphere of secondary and non-formal education.

The educational program offers a list of general and professional competencies that ensure the professional self-development of students of higher education and their ability to design, implement and correct the educational process in teaching Ukrainian language and literature, Ukrainian as a foreign language, English language and Foreign literature in general secondary schools and non-formal education. Considerable attention is paid to psychological, pedagogical and methodical training of future teachers, as well as to their pedagogical practice.

The structural and logical scheme of the educational program ensures durability and perspective in studying the disciplines. There is a natural and logical sequence of the professional competences formation in the program. The analyzed program showed that the educational program "Ukrainian Language and Literature and English Philological Studies" in specialty 014 "Secondary education" is based on a competency-oriented approach and involves the formation of graduates' ability to apply theory and innovative methods of teaching Ukrainian language and Literature, Ukrainian as a foreign language, English language and Foreign literature for organizing the educational process in general secondary schools and non-formal education.

All of the above allows us to state that the given educational program "Ukrainian Language and Literature and English Philological Studies" for training specialists of the first (Bachelor's) level of higher education in specialty 014 "Secondary education" meets Ukrainian and international modern requirements for educational programs of this type and can be recommended for introduction into the system of higher education of Kyiv National University of Technologies and Design for training Bachelors in the specified specialty.

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